

Winter 2014 Study of the United States Institute on U.S. National Security Policymaking

Ambasada Stanów Zjednoczonych w Warszawie ogłasza nabór do podyplomowego programu akademickiego: „**Winter 2014 Study of the United States Institute on U.S. National Security Policymaking**” w Institute for Training and Development (ITD) in Amherst, Massachusetts, który odbędzie się 7 marca -19 kwietnia, 2014 r. Wszystkie koszty uczestnictwa pokryje ITD oraz grant Departamentu Stanu. Szczegóły poniżej.

Przesłuchania wybranych kandydatów są zaplanowane na 22-31 października. O terminach poinformujemy telefonicznie lub mailowo. Wyniki wielostopniowego procesu rekturacji ogłosimy po 15 grudnia. Prosimy o przesyłanie podań (zgodnie ze schematem poniżej) na adres: SUSI-Poland@state.gov **Czekamy na Państwa zgłoszenia do 9 października 2013 r.**

Informacje o poprzedniej edycji programu znajdują Państwo tutaj:
http://www.itd-amherst.org/?p=national_security_institute

Serdecznie zapraszamy.

CALL FOR NOMINATIONS

Winter 2014 Study of the United States Institute on U.S. National Security Policymaking

The State Department is pleased to invite candidate nominations for the winter 2014 Study of the United States Institute on U.S. National Security Policymaking. The institute will take place from March 7, 2014 to April 19, 2014 at the Institute for Training and Development (ITD) in Amherst, MA.

PROGRAM OVERVIEW:

Study of the U.S. Institutes for Scholars are intensive post-graduate level academic programs with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of U.S. society, culture, and institutions. The ultimate goal of these Institutes is to strengthen curricula and to improve the quality of teaching about the United States in academic institutions abroad.

INSTITUTE DESCRIPTION:

The institute is a rigorous post-graduate-level academic seminar with an integrated study tour that will provide a group of 18 scholars and professionals an opportunity to deepen their understanding of the foundations of U.S. national security policy and current threats facing the United States. The institute focuses on the formulation of U.S. foreign and national security policy and the role of the federal government, think-tanks, media, and public opinion in shaping that policy.

The program will examine specific security issues such as twenty-first century defense requirements, counter terrorism strategies, energy security, economic stability, cyber-security,

chemical and biological weapons, nuclear weapons, and infectious diseases. The program will also focus on regional security concerns in Africa, Europe, South Asia, the Western Hemisphere, East Asia, and the Middle East. The program will be supplemented by a simulation exercise, a group project, and a study tour to another region of the United States.

The program's ultimate goal is to promote the development and improvement of courses and teaching about the United States at universities and other educational, training, and research institutions abroad.

The host institution for this program will be the Institute for Training and Development (ITD) in Amherst, Massachusetts. Prospective applicants are encouraged to visit our website page to obtain general information about the Institutes. The website address is:
<http://exchanges.state.gov/susi>.

OTHER ESSENTIAL PROGRAM INFORMATION:

A. Program Funding: Through a Cooperative Agreement to ITD, State Department will cover all participant costs, including: program administration; travel and ground transportation in the United States; and book, cultural, housing, subsistence, mailing, incidental allowances and international travel costs (economy class round trip).

B. Housing and Meal Arrangements: Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the Institute, and may share a hotel room with another participant of the same gender during the study tour (up to two weeks). During the residency, housing will typically be in college or university owned housing. Most meals will be provided at campus facilities, though participants may have access to a kitchen to cook some meals on their own. Full details will be provided once the Cooperative Agreements have been approved. Please explain the above possible housing arrangements to your nominees to ensure that they are comfortable with such arrangements, particularly sharing a hotel room with another participant for up to two weeks. Care will be taken to ensure that any special requirements regarding diet, daily worship, housing, and medical care are satisfied.

C. Health Benefits: All participants will receive the Department of State's coverage of \$100,000, with a \$15 co-pay per medical visit, for the duration of the program. Pre-existing conditions are not covered. Information on the health benefit program may be found online at usdos.sevencorners.com.

D. Program Requirements and Restrictions: All participants are expected to participate fully in the program. Selected participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Please note that Institute curriculum will not formally address teaching methodology and pedagogical methods. Candidates should be made aware that they are applying for an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Please make these requirements clear to all nominees.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

Study of the U.S. Institutes are highly competitive. Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component; and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

A. Candidates should be mid-career, typically between the ages of 30-50, highly-motivated and experienced scholars and professionals generally from institutions of higher education or research focused organizations (not-for-profits, think tanks, etc.). While the educational level of participants will likely vary, most should have graduate degrees and have substantial knowledge of the thematic area of the Institute or a related field.

B. Ideal candidates are individuals whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the Institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme. While the nominee's scholarly and professional credentials are an important consideration, the potential impact and multiplier effect of the Institute is equally important.

C. Ideal candidates will have little or no prior experience in the United States.

D. Candidates must demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to fully and actively participate in all seminar and panel discussions. English fluency is vital to a successful experience in the Institute, both for your participant and participants from other countries.

E. State Department requests a short personal essay from each candidate in order to have a better sense of candidates' motivations and goals (see application form). A strong candidate statement should convey why the participant is interested in participating in the particular Institute, what s/he expects to gain from the experience, and what s/he will bring to the program. In addition, candidate statements should describe the candidate's capacity and plans to amplify the impact of the Institute beyond their own knowledge and research.

FREQUENTLY ASKED QUESTIONS:

This FAQ section addresses some commonly asked questions by posts.

a. What degree of English proficiency should a nominee have? All participants must be fully proficient in English; throughout the Institute they will need to fully understand lectures, actively participate in discussions, and read and write assignments in English.

b. Can a nominee who is a dual citizen (U.S. and country of origin) participate in Study of the U.S. Institutes? No. U.S. citizens and permanent residents (green card holders) are **NOT** eligible to participate in this program.

c. How much free time/time for independent research will a participant have during the program? There will be some free time during the program as well as some time designated for independent research. However, nominees **MUST** understand that this is an intensive academic program and they are expected to participate in all lectures, activities, and scheduled events. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.

d. Can a relative travel and stay with the participant during the Institute? No. Relatives are **NOT** permitted to travel or stay with a participant during the program. There are no exceptions to this rule. Participants in Scholar Institutes may, at their own expense, opt to extend their stay in the U.S. after the close of their program to the extent allowed by visa regulations.

APPLICATION FORM

Please submit your application to:

SUSI-Poland@state.gov

No later than October 9, 2013

Qualified applications will be interviewed October 22-31, 2013

Please provide all of the following information in English:

1. Nominee's Full Name: Nominee's names should match his/her passport and should be presented in the following order: Prefix (Prof., Dr., Mr., Mrs., Ms.), Last Name(s), First Name, Middle Name.

2. Date of Birth (please spell out Month, Day, Year)

3. Birth City

4. Birth Country

5. Country(ies) of Citizenship: Primary and, if applicable, secondary country

6. Country of Residence

7. Medical, Physical, Dietary or other Personal Considerations, Impairments, Disabilities: Please describe any pre-existing medical conditions, including any prescription medication the candidate maybe taking, or any other dietary or personal considerations. This will not affect candidate selection, but will enable the host institution to make any necessary accommodations.

8. Candidate Contact Information: Home Address (street, mailing code), Province, Home Country, E-mail, and Cell Telephone.

9. Current Position Type, Title, Institution Name, and Country

For "Position Type," please select one from among the following:

- 1) University Official – ex. Dean, Director, Senior Professor;
- 2) University Teacher or Lecturer;
- 3) Teaching Assistant or Instructor;
- 4) Researcher or Think-Tank Fellow;
- 5) Secondary School Teacher;
- 6) National Curriculum/Exam Developer;
- 6) Teacher Trainer;

- 7) Textbook Writer;
- 8) Other - describe the type of position.

10. Work Experience, including previous positions and titles: exact dates of employment, title/position, institution – please specify if position is part-time.

11. Education, and Academic and Professional Training, including all degrees earned and fields of specialization. Please list them beginning with most recent. Degrees listed should reflect the closest U.S. equivalent. List in the following format: Degree Earned (Ph.D./J.D., Doctoral Candidate/Postgraduate, MA, BA), Year Earned, Specialization, Institution.

12. Active Professional Memberships independent of current professional responsibilities. Include: Position, Title, Organization. These should not include university committee work or other professional duties directly related to current employment.

Please select from among the following position types to describe the level of the candidate's involvement with the organizations listed:

- 1) President, Board Chairperson, Director;
- 2) Board Member;
- 3) Editorial Staff, Officer;
- 4) Contributing Member;
- 5) Member.

13. Publications related to the Institute Theme in the following order: Type of Publication (listed below), Year, Title Publisher. All foreign titles should be translated into English. Maximum 10 publications.

To identify the publication type, please choose from among the following options: 1) Book; 2) Edited volume (as primary or co-editor); 3) Book chapter; 4) Journal article; 5) Newspaper/online article; or, 6) Conference/ University/ Government working paper.

14. Previous Experience (only professional) in the United States in the following order: purpose, include exact dates and the description/reason for travel.

To identify the purpose please choose from the following options: 1) earned Ph.D; 2) earned M.A./M.S.; 3) earned B.A./B.S; 4) other USG visiting grant; 5) Non-degree study in the U.S.; 6) English Language Training; 6) Professional Short-term Travel.

15. Family/Friends Residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state. For example: John Doe – Chicago, IL

16. Evidence of English Fluency (e.g. personal interview, test score, etc.)

17. Professional Responsibilities: Please discuss your professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design) and/or other pertinent information.

18. Current Courses Taught in the following order: course title, level of student (Ph.D., M.A., Undergraduate, High School), classroom hours per semester, number of students, and the estimated percent of U.S. studies content.

19. Current Student Advising: advising is not the same as teaching. We are looking for the number of students, their level, and hours you spend providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise PhD and graduate students. Please describe the above in the following order:

- Number of students advised studying US-related topics,
- level of students (Ph.D., Masters, Undergraduate, High school),
- hours advising per student per year.

20. Other Potential Outcomes - Please select all of the likely potential outcomes that might result from the candidate's participation in this program:

1) Update Existing Course; 2) Create New Course; 3) Create New Degree Program; 4) University Curriculum Redesign; 5) National Curriculum Redesign; 6) New Research Project; 7) New Publication; 8) Professional Promotion; 9) Government or Ministry Policy; 10) New Professional Organization; 11) New Institutional Linkages; 12) Raise Institutional Profile.

21. Personal Essay (up to 250 words)

Please discuss how your participation would enhance your personal and professional goals, the current state of US studies in your home country, or upon the institute. Include how attending this Institute would help you achieve the "Other Potential Outcomes" you have checked above.